Third Grade

Language Arts: • to think, talk and write about what they read in a variety of articles, books and other texts within the 2-3-complexity band • to organize information, develop ideas, and support these ideas with facts, details, and reasons	**Science:** • to demonstrate grade appropriate proficiency in developing and using models, planning, and carrying out investigations, analyzing and interpreting data, engage in argument and communicate information
Math: • their concept of numbers and develop an understanding of fractions as number • the concepts behind multiplication and division and apply problem-solving skills and strategies for multiplying and dividing numbers up to through 100 to solve word-problems • to make connections between the concept of the area of a rectangle and multiplication and addition of whole numbers	**Social Studies:** • about continuity and change • about comparative studies of the neighborhood, cities, countries, and continents and core cultural and multicultural units
Technology: • to master word processing skills and expand upon strategies for the safe use of computers • to explore the similarities and differences between in-person and online communications • how to write clear and respectful emails • how they can build and strengthen positive online communication and communities	**Physical Education:** • body conditioning, sports and dances from other countries • standard physical education, teaching sports and other non-traditional approaches to physical education such as gymnastics, dance, yoga, and martial arts • about nutrition
The Arts: **Music:** ▪ increasingly complex and lengthy rhythm patterns and sequences ▪ a variety of music (classical, contemporary, jazz, and multicultural) and engage in discussion of the different musical genres	**The Arts:** **Theater:** ▪ to perform brief improvisational scenes and develop lengthier performance pieces ▪ to speak and move in a manner suitable to the character they are portraying ▪ about stage sets and more advanced theater terminology ▪ to apply their acquired theater skills by attending performances at local theaters, assemblies, and view performances on film
The Arts: **Dance:** ▪ to focus on the study and performance of multicultural dances ▪ more complex dances, including historical and cultural importance of the dances ▪ to explore improvisational and expressive movement and attend performance that incorporate multicultural dance	**The Arts:** **Visual Arts:** ▪ to expand their talents and techniques from second grade and utilize varied media to recreate their impressions of scenes from their lives ▪ to do three-dimensional projects and view artworks by artists of many cultures and discuss the differences and commonalties in the works ▪ to explore the world around them through an artistic lens by developing a greater appreciation for nature and artists throughout time and across cultures ▪ to display their work and visit museums