COVID-19 School Guidance Checklist

January 14, 2021





Date:	

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or	Equivalent: El Sol Science and Arts Acade	
Number of schools: 1		
Enrollment: 1,000 ``		
Superintendent (or equivalent) Name: Address: 328 W Halesworth	Monique Daviss Phone Number: 714.543.0023	
Santa Ana, Ca 92701	Email: mdaviss@elsolacademy.org	
Date of proposed reopening: 02/16/2021		
County: Orange	Grade Level (check all that apply)	
Current Tier: Purple (please indicate Purple, Red, Orange o Yellow) Type of LEA: Charter School	▼ TK × 2 nd × 5 th □ 8 th □ 11 th	
an LEA or equivalent has already opened the Purple Tier and not yet open, materic your local health officer (LHO) and the Streopening, per the Guidance on School The email address for submission to the in Purple Tier is: K12csp@cdph.ca.gov LEAs or equivalent in Counties with a counties open.	cy (or equivalent) prior to reopening or if ed for in-person instruction. For those in cals must additionally be submitted to state School Safety Team prior to s. State School Safety for All Team for LEAs see rate >=25/100,000 individuals can school until the county is below 25 cases	
For Local Educational Agencies (I	EAs or equivalent) in <u>ALL TIERS:</u>	
•	t to the website of the local educational	
agency (or equivalent) the COVID Safe	ety Plan, which consists of two elements:	

the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

■ Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

Fourteen students and two staff will be in each stable group.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Students will remain in designated cohorts throughout the semester.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Flective teachers will move rather than students.

- Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.
- ☑ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.
- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.
- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

- ☑ Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.
- **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 6	_feet
Minimum: 6	_feet. If this is less than 6 feet, please explain why
it is not possible to maintai	n a minimum of at least 6 feet.
Partitions will be maintained	ed as additional barriers.

- **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.
- **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Testing will be provided on a weekly basis

■ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Testing will be provided every other week.

- ☑ **Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with <u>Reporting Requirements</u>.
- **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

☑ Consultation: (For schools not previously open) Please confirm consultation with the following groups
☐ Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name:
Date:
Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name: El Sol PTO
Date: 01/06/2021

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

El Sol met with a representation group of certified staff on 01/28/2021. All staff have been invited to participate in Reopening Working Groups that will focus on the Educational Program, Health and Wellness, Facilities and Operations, and Community Supports. Working groups will agree to protocols and evaulate the process at least monthly.

For Local Educational Agencies (LEAs or equivalent) in **PURPLE**:

☐ Local Health Officer Approval: The Local Health Officer, for (state Local
Health Jurisdiction) Orange County, Clayton Chau. Local Health
Jurisdiction has certified and approved the CSP on this date:
If more than 7 business days have passed since the
submission without input from the LHO, the CSP shall be deemed
approved.

Additional Resources:

Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.