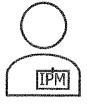
HEALTHY SCHOOLS ACT COMPLIANCE PACKET FOR SCHOOL DISTRICTS

Contents

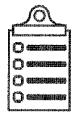
- HSA Requirements
- IPM Plan Template for School districts
- Annual notification form

Healthy Schools Act Requirements for Public K-12 Schools and Child Care Centers



IDENTIFY

Choose an IPM coordinator who will make sure the requirements of the HSA are met.



PLAN

Create a plan for IPM and publish it on the school, district, or school district website. If a website does not exist, include the plan in the annual written notification.



TRAIN

Provide annual Healthy Schools Act training to all teachers, staff, and volunteers who use any pesticides, including exempt pesticides.



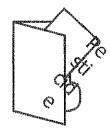
POST

Post warning signs in the area where a pesticide will be applied, at least 24 hours before and 72 hours after the application.



NOTIFY

Send an annual notification to all parents, guardians, and staff of all pesticides expected to be applied during the year.



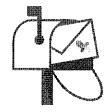
RECORD

Keep records of pesticide applications, and file these records for at least 4 years.



REGISTER

Give parents, guardians, and staff the opportunity to register to be notified 72 hours in advance of individual pesticide applications.



REPORT

Submit annual pesticide use reports to DPR by January 30 for the previous year's applications. Only report pesticide use by school personnel.

Visit our website: http://apps.cdpr.ca.gov/schoolipm/
Questions? Email us at: school-ipm@cdpr.ca.gov





School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a school district center uses pesticides¹

Contacts	000 14411 1 11 04 0	
El Sol Science and Arts Academy School District Name	328 W Halesworth St. Sar Address	nta Ana, CA 92701
Center IPM Coordinator IF	PM Coordinator's Phone Number	Email Address
IPM statement		
It is the goal of El Sol Science and Arts Academ through accurate pest identification, by frequent habitat less conducive to pests using sanitation manner that minimizes risks to people, property,	monitoring for pest presence, by ap and mechanical and physical control	plying appropriate action levels, and by making the ls. Pesticides that are effective will be used in a
Analyze pest problems, determine if manageme	ent is necessary and make appropria	te recommendations using IPM techniques. Identify
different methods of pest management (their be	nefits and limitations)	
IPM team In addition to the IPM Coordinator, other individu complying with the Healthy Schools Act requirer	uals who are involved in purchasing, nents, include:	making IPM decisions, applying pesticides, and
Name and/or Title	Role in IPM program	
Tristan Gude	Director of Operations	
Jose Paez	Maintenance Coordinator	
	алитомичного с фотродовителяния в поводителяния поводителя в поводителя в поводителя в поводителя в поводителя	
Pest management contracting		
Pest management services are contracted to	a licensed pest control business.	
Pest Control Business name(s): Orkin	·	
Prior to entering into a contract, the school d training requirement and other requirements		ntrol business understands the
Pest identification, monitoring and in	spection	
Pest Identification is done by: Orkin and Oran	ge County Vector Control	
Example: College/L) Monitoring and inspecting for pests and condition	<i>Iniversity staff, Pest Control Business, etc.)</i> as that lead to pest problems are don	ne regularly by
Maintenance and Operations Staff	and results are communica	- · · ·
(Example: District staff litle, e.g. Maintenance staff)	ATTENTION TO TOTAL TILLIAN	
Specific information about monitoring and inspec		es, or techniques include:

Kitchen and buildings surrounding areas are checked every other week by custodial staff. Kitchen and buildings surrounding areas are checked every other week by Orkin's technicians.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Ants	\boxtimes	\boxtimes	\boxtimes	\boxtimes		\boxtimes	\boxtimes	Treat with soapy water. Other Vector Control for Red Imported Fire Ants.
Mice	\boxtimes		\boxtimes	\boxtimes	\boxtimes	\boxtimes		
Cockroaches		\boxtimes	\boxtimes	\boxtimes	\boxtimes	\boxtimes	\boxtimes	Treat with soapy water.
Mosquitos				\boxtimes	\boxtimes		\boxtimes	Contact Orkin as needed.
Stinging Insects		\boxtimes	\boxtimes	\boxtimes	\boxtimes	\boxtimes		Distinguish between traveling insects versus established hives.

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses):

year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses):
See attached Annual Notification Form
Healthy Schools Act
This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy SchoolsAct.(Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)
Training Every year school district employees who make pesticide applications receive the following training prior to pesticide use:
Pesticide specific safety training (Title 3 California Code of regulations 6724)
School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & AgriculturalCode Section 13186.5).
Submittal of pesticide use reports
Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt ¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm . (Education Code Section 16711)
Notification
This school district has made this IPM plan publicly available by the following methods (check at least one):
This IPM Plan can be found online at web address: https://www.elsolacademy.org
This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still
trueand correct.
Date of next review: July 01, 2022
I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.
Signature: Date: 12/13/202/

These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastesused as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Annual Notification Form

Dear Parent or Guardian,

The Healthy Schools Act requires all California school districts to notify parents and guardians of pesticides they expect to apply during the year. We expect to use the following pesticides in your school this year:

Name of Pesticide (Common Name)	Active Ingredient(s)	·
Suspend Polizone	Deltamethrin	· · · · · · · · · · · · · · · · · · ·
Talstar	Bifenthrin	

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You can find more information regarding these pesticides and pesticide use reduction at the Department of Pesticide Regulation's Web site at www.cdpr.ca.gov.

You may view a copy of the district's integrated pest management plan in the school site office. It is located online at: https://www.elsolacademy.org

If you have any questions, please contact: Tristan Gude at 714-767-6078