HEALTHY SCHOOLS ACT COMPLIANCE PACKET FOR SCHOOL DISTRICTS

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- HSA Requirements
- IPM Plan Template for School districts
- Annual notification form
Healthy Schools Act Requirements for Public K-12 Schools and Child Care Centers

IDENTIFY
Choose an IPM coordinator who will make sure the requirements of the HSA are met.

PLAN
Create a plan for IPM and publish it on the school, district, or school district website. If a website does not exist, include the plan in the annual written notification.

TRAIN
Provide annual Healthy Schools Act training to all teachers, staff, and volunteers who use any pesticides, including exempt pesticides.

POST
Post warning signs in the area where a pesticide will be applied, at least 24 hours before and 72 hours after the application.

NOTIFY
Send an annual notification to all parents, guardians, and staff of all pesticides expected to be applied during the year.

RECORD
Keep records of pesticide applications, and file these records for at least 4 years.

REGISTER
Give parents, guardians, and staff the opportunity to register to be notified 72 hours in advance of individual pesticide applications.

REPORT
Submit annual pesticide use reports to DPR by January 30 for the previous year’s applications. Only report pesticide use by school personnel.

Visit our website: http://apps.cdpr.ca.gov/schoolipm/
Questions? Email us at: school-ipm@cdpr.ca.gov
School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a school district center uses pesticides.

Contacts
El Sol Science and Arts Academy
School District Name
328 W Halesworth St., Santa Ana, CA 92701
Address

Center IPM Coordinator
IPM Coordinator’s Phone Number
Email Address

IPM statement
It is the goal of El Sol Science and Arts Academy to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Analyze pest problems, determine if management is necessary and make appropriate recommendations using IPM techniques. Identify different methods of pest management (their benefits and limitations).

IPM team
In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

<table>
<thead>
<tr>
<th>Name and/or Title</th>
<th>Role in IPM program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tristan Gade</td>
<td>Director of Operations</td>
</tr>
<tr>
<td>Jose Paez</td>
<td>Maintenance Coordinator</td>
</tr>
</tbody>
</table>

Pest management contracting
☒ Pest management services are contracted to a licensed pest control business.

Pest Control Business name(s): Orkin

☒ Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection
Pest Identification is done by Orkin and Orange County Vector Control

(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by Maintenance and Operations Staff and results are communicated to the IPM Coordinator.

(Example: District staff i.e., e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:

(Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Kitchen and buildings surrounding areas are checked every other week by custodial staff. Kitchen and buildings surrounding areas are checked every other week by Orkin's technicians.
Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

<table>
<thead>
<tr>
<th>Pest</th>
<th>Remove food</th>
<th>Fix leaks</th>
<th>Seal cracks</th>
<th>Install barriers</th>
<th>Physical removal</th>
<th>Traps</th>
<th>Manage irrigation</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ants</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>Treat with scapy water. Other Vector Control for Red Imported Fire Ants.</td>
</tr>
<tr>
<td>Mice</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td></td>
</tr>
<tr>
<td>Cockroaches</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>Treat with scapy water.</td>
</tr>
<tr>
<td>Mosquitos</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>Contact Orkin as needed.</td>
</tr>
<tr>
<td>Stinging Insects</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
<td>Distiguish between traveling insects versus established hives.</td>
</tr>
</tbody>
</table>

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses):

See attached Annual Notification Form

Healthy Schools Act

☒ This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

☒ Pesticide specific safety training (Title 3 California Code of regulations 6724)

☒ School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13188.5).

Submittal of pesticide use reports

☒ Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt\(^1\) from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at [www.cdpr.ca.gov/schoolipm](http://www.cdpr.ca.gov/schoolipm). (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

☒ This IPM Plan can be found online at web address: [https://www.elsolacademy.org](https://www.elsolacademy.org)

☒ This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: **July 01, 2022**

*I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.*

Signature: ___________ Date: ___________

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\(^1\) These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)
Annual Notification Form

Dear Parent or Guardian,

The Healthy Schools Act requires all California school districts to notify parents and guardians of pesticides they expect to apply during the year. We expect to use the following pesticides in your school this year:

<table>
<thead>
<tr>
<th>Name of Pesticide (Common Name)</th>
<th>Active Ingredient(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspend Polizone</td>
<td>Deltamethrin</td>
</tr>
<tr>
<td>Talstar</td>
<td>Bifenthrin</td>
</tr>
</tbody>
</table>

You can find more information regarding these pesticides and pesticide use reduction at the Department of Pesticide Regulation’s Web site at www.cdpr.ca.gov.

You may view a copy of the district’s integrated pest management plan in the school site office. It is located online at: https://www.elsolacademy.org

If you have any questions, please contact: Tristan Gude at 714-767-6078